



Student's Name _____ Grade Student is entering _____

2019-20 World Language Selection Sheet

Rising 10th Grade

Dear Parent or Student,

Welcome to York prep School! We want to make sure your transition to a new school goes as smoothly as possible. In order to do that, we need to ask you some questions and have you choose a foreign language to study next year.

Please answer the following questions:

1. Have you ever studied a foreign language before? **YES** **NO**
2. If you answered yes to question #1, which language have you studied? _____
3. How many years have you studied the language? _____
4. Do you have a foreign language waiver (FLW)? **YES** **NO**
5. If the answer to question #4 is yes, please make sure we have this documentation on file.

SELECTING A LANGUAGE

Here are the language choice we offer for 10th grade students. Please write in your choice in the space provided.

1. French
2. Mandarin
3. Spanish
4. American Sign Language
5. Reading and Writing (for students with FLW)

My foreign language of choice is _____

RETURN INSTRUCTIONS

Please return to York Prep School by June 25th, 2019.

By mail: 40 West 68th Street, New York, NY 10023 (Attention Ms. Wendy Jin)

By email: To 10th grade Dean, Ms. Wendy Jin, wjin@yorkprep.org

Rising 10th Grade 2019-20 Creative Arts Electives

Student's Name _____

INSTRUCTIONS: Place a "1" next to your first choice and a "2" next to your second choice

_____ **Filmmaking 101.** In this class, we will demystify the art of making movies. We will focus exclusively on short films and short film assignments. We will learn how to edit a short film, tell a story with and without dialogue, and begin building a vernacular for filmmaking. This class is open to all students regardless of experience.

_____ **History of Music** - Music is more a part of our daily lives now than ever before. This class will explore the evolution of music specifically in America from the Civil War to present day. We'll examine how music interacts with politics and how each generation's music influences the next by listening and analyzing songs from those periods.

_____ **Advanced Two D-design & Painting and Drawing** -This class will build on elements of two dimensional design covered in Class 9. Students will become comfortable using watercolor and developing composition. Perspective will also be visited. Students will work from observation from life including the human form and using references to complete a variety of assignments.

_____ **Expression through Dance** – Learn dance styles ranging from Classical to-Hip Hop-Fusion at Studio Maestro! This year, there will be a cheerleading component to the class for those interested! No experience necessary! There will be opportunities to choreograph your own dances and perform for the school (public performance is not mandatory) for 10th - 12th Students.)

_____ **Printmaking and Watercolor-** In this elective arts course the following topics will be covered:

Printmaking- (Semester 1)

Watercolor (semester 2) This course is a beginner's workshop using the medium of watercolor. In nice Spring weather for plain--air painting.

_____ **Graphic Arts Studio-** This course is an introduction to the computer as an art-making tool and vehicle for visual communication. Students will explore 3 methods of image making: digital imaging, digital photography and graphics. The purpose of the course is to provide students with a hands-on creative experience working with digital media. Students will learn software used in the industry, including **Adobe Photoshop & Illustrator**. Students who took digital art previously will be encouraged to build upon previous skills.

_____ **Coding II** – Want to learn the language of computer programming? This is the class for you! Coding is a necessary 21st century skill. In this course, students will learn to program games, websites, web applications, and electronic devices, such as robots and LEDs.